

Standard(s)	Unit/Topic	Essential Skills: What do students absolutely need for the next level?	Resources Used	Assessment
<p>Common Core</p> <ul style="list-style-type: none"> ● Reading Standards for Literacy in History/Social Studies ● Writing Standards for Literacy in History/Social Studies, Science and Technical Subjects ● Speaking and Listening Standards 	<p>Introduction to Law and the Legal System</p>	<ul style="list-style-type: none"> ● Identify a problem for which we need a law and why. ● Identify an existing law that is not necessary (in your opinion) & why. ● What are human rights? In your opinion; what are the most important? ● Where in history and/or today do you see human rights being violated? ● Types of laws: criminal laws, felonies, misdemeanors, civil laws, civil action, defendant, plaintiff, prosecutor, beyond a reasonable doubt, 	<p><i>Street Law: A Course in Practical Law</i> (textbook), student research, Universal Declaration of Human Rights, United States government documents.</p>	<ul style="list-style-type: none"> ● Class discussions, extended responses, presentations, projects, quizzes (these are subject to change).

Subject: Criminal Law Grades: 9-12 Half Year Course (20 weeks)

		<p>preponderance of the evidence.</p> <ul style="list-style-type: none"> ● Federal vs. State vs. Local Laws ● Court System overview 		
<p>Common Core</p> <ul style="list-style-type: none"> ● Reading Standards for Literacy in History/Social Studies ● Writing Standards for Literacy in History/Social Studies, Science and Technical Subjects ● Speaking and Listening Standards 	Criminal Law and Juvenile Justice	<ul style="list-style-type: none"> ● What is criminal law? ● What are crimes against the person? ● What are crimes against property? ● Describe and explain the Criminal Justice Process (investigative phase, before, during and after the trial) for juveniles. 	<p><i>Street Law: A Course in Practical Law</i> (textbook), student research, United States government documents.</p>	<ul style="list-style-type: none"> ● Class discussions, extended responses, presentations, projects, quizzes (these are subject to change).
<p>Common Core</p> <ul style="list-style-type: none"> ● Reading Standards for Literacy in History/Social Studies ● Writing Standards for Literacy in History/Social Studies, Science and Technical Subjects 	Torts, Consumer Law, and Family Law	<ul style="list-style-type: none"> ● What are torts? ● Explain and give examples of consumer law. <ul style="list-style-type: none"> ○ What can happen to me? ○ Consumer protection ● Explain and give examples of family law. 	<p><i>Street Law: A Course in Practical Law</i> (textbook), student research, United States government documents.</p>	<ul style="list-style-type: none"> ● Class discussions, extended responses, presentations, projects, quizzes (these are subject to change).

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<ul style="list-style-type: none"> • Speaking and Listening Standards 				
<p>Common Core</p> <ul style="list-style-type: none"> • Reading Standards for Literacy in History/Social Studies • Writing Standards for Literacy in History/Social Studies, Science and Technical Subjects • Speaking and Listening Standards 	<p>Mock Trial</p>	<ul style="list-style-type: none"> • What is the process? • What are the roles? • Researching a mock trial case. • Acting out a mock trial as a class. 	<p><i>Street Law: A Course in Practical Law</i> (textbook), student research, United States government documents. Mock Trial NYS examples.</p>	<ul style="list-style-type: none"> • The prep for and the mock trial itself.